

SUMMARY STATEMENT

- ❖ looking to join a team where collaboration, flexibility, innovation, and strategic planning are used to design and integrate educational technologies that involve research-based learning theory and modern pedagogy
- ❖ fully conversant with various workplace cultures and skilled at generating both intellectual engagement and positive energy to bring people together and focus on accomplishing shared goals
- ❖ capable of leading large initiatives involving a wide diversity of stakeholders and bringing projects to completion
- ❖ competent at utilizing such tools as the SECTIONS Technology Assessment Framework for evaluating new technologies and implementing the ones that are best suited to meet identified needs
- ❖ knowledgeable of online learning pedagogy, strategies, technologies, program development, and fair use policy
- ❖ skilled at applying adult learning theory and putting it into practice in both classroom and online environments
- ❖ proficient at consulting and collaborating with Subject Matter Experts (SMEs), faculty, and corporate partners

CORE COMPETENCIES AND KNOWLEDGE AREAS

E-Learning / Adult Education / Higher Education
Critical Thinking / Analyzing / Evaluating
Creative Problem Solving / Planning & Coordinating
Guiding & Advising Others / Project Management
Excellent Communication and Collaboration skills
Constructivism / Situated & Experiential Learning

Modern Instructional Design / Educational Technology
Fully Online, Blended (Hybrid). and Mobile Learning
Current Learning Theories / Multiliteracies Pedagogy
Educational Research Methodology / Writing
Workshop Development and Facilitation
Mobile Learning / Augmented Reality / New Media

CURRENT ROLE: Assistant Professor (March 2010 to Now)

Employer: Hanyang University (HYU), College English Education Committee (CEEC), South Korea

Instructional Design and Blended Learning:

- designed the CEEC's first blended multimedia writing course, in which students create blogs and work collaboratively to form learning communities and complete group projects with various digital media. This constructivism-based course involves minimal lecturing and provides the following online spaces:
 - a WordPress site to provide basic instructions and video tutorials to help students set themselves up on the course LMS, which they use for privacy protected online coursework
 - an open student blog network for classmates to interact with and support one another through social commenting, exchanging ideas, and sharing resources
 - a blog that aggregates live feeds from carefully curated sources, including live YouTube channels and various RSS feeds from exemplary practicing professionals
 - Web 2.0 resources (such as Socrative.com, Twitter, Google+ Hangouts, and Google Drive, Forms and Sheets, etc.) to enhance the level of interactivity and facilitate collaborative learning activities
 - the Instructure Canvas LMS to provide learners with downloadable handouts, assignment information, video tutorials, grading information, updates, collaborative work spaces, and links to related online content

Educational Technology and Project Management:

- led the course redesign team that, for the first time in our department's history, converted a traditional face-to-face English class into a hybrid or Blended Learning (BL) course
- collaborated successfully across the Korean-English language gap with partners on the HYU administrative and E-learning teams, as well as the Korean online video production company
- demonstrated the educational value of building interactivity into the developing course (to increase student engagement) and ultimately persuaded the HYU administrative and E-learning teams to allow the course redesign team to incorporate these affordances as much as possible in the final version of the BL course
- conducted faculty workshops to involve colleagues and help the more technology resistant instructors to understand and embrace the new BL course format
- produced orientation and training videos about the BL course that provided a second layer of support for teachers who were unfamiliar and/or uncomfortable with the concept of Blended Learning
- independently converted several assigned face-to-face courses into BL environments
- improved students' overall learning outcomes by providing unique, innovative online affordances and facilitating more collaborative learning activities in the classroom

(Current Role continued)

Leadership Qualities and Technical Achievements:

- currently serve as chair for the CEEC's *English Film Festival Committee*; have also served on the *Teaching with Technology Committee* and acted as an advisor for its chair
- created a responsive, interactive film festival website to host exemplary student films, information, registration and film submission pages, and a secure space where judges (faculty members) can screen the finalists and cast their ballots online from the comfort and privacy of their homes
- increased student participation in the most recent festival by researching and producing an inspiring educational video that helps viewers to understand the need for - and value of - being able to demonstrate competency with group collaboration skills and knowledge of 21st Century literacies
- created a support and resource website for the *Hanyang University Professional Academic English Presentation Contest*, which hosts contest information and exemplary videos of previous contestants' presentations
- prepared and conducted other Professional Development (PD) and student workshops on topics ranging from *The Advantages of Social Constructivist Pedagogy* to *How to Successfully Participate in the Hanyang English Film Festival*

PREVIOUS EMPLOYMENT (2001 to 2010)

Foreign Language Lecturer

- initiated the use of Computer Assisted Language Learning (CALL), to better address the various learning styles and needs of EFL learners
- earned a student approval rating of 95% (4.76 out of 5.00)
- planned, prepared, & implemented a variety of communicative learning activities that maximized student talking time with pair/group work and task based learning and focus on active listening, pronunciation, intonation, and current idioms

Gyeongsang National University
Jinju
Korea
Mar. /09 to Mar. /10

Educational Consultant / Trainer / Presenter (*territory – Canada*)

- provided training and support for educators, health care providers, and other professionals by developing a website that hosted training videos and information about resources for the Universal Design for Learning (UDL) framework
- gave presentations, conducted workshops, and offered training on numerous UDL resources at conferences, conventions, seminars, symposiums, in-services, schools and district offices across Canada

Insight Media Centre
Surrey, BC
Canada
July /07 to Feb. /09

Publisher's Representative (*territory – British Columbia*)

- successfully promoted the addition of more than 150 J.Appleseed book titles to the province's Educational Resource Acquisition Consortium (ERAC) *recommended resources list*
- conducted needs assessments and made appropriate recommendations to educators at schools and book displays across the province

Saunders Book Co.
(J.Appleseed Division)
Collingwood, ON
Canada
Aug. /06 to July /07

Industrial Sales Consultant

- managed two large territories – South Vancouver and Vancouver Island
- produced and posted promotional / informational videos of various products on website to inform clients and provide after-sales support
- demonstrated and sold industrial products (business to business)

Shippers Supply Inc.
Vancouver, BC
Canada
Feb. /05 to Aug. /06

Adult ESL Instructor in Canada (*temporary contracts from Jan. /04 to Sept. /04*)

- developed Computer Assisted Language Learning (CALL) lessons that included such media as audio, video, the internet, and PowerPoint
- taught technical and business English to international students in the first phase (Pre-Diploma program) of the BC Institute of Technology (BCIT) Automotive Service Technician Program at Dorset College
- utilized news, entertainment, cultural issues and other authentic materials to enhance instruction in conversation and speaking units
- filmed, edited, and produced a high quality recruitment video that Global English College used online and at education fairs for many years

Vancouver International College
Vancouver, BC

Dorset College
Vancouver, BC

Global English College
Vancouver, BC

EARLY CAREER (1995 to 2004)**EFL Teacher / Educational TV Actor** (*temporary contracts from Apr. /01 to Dec. /03*)

- employed voice acting and voice over skills to produce engaging audio books for elementary school library
- performed with international cast of actors in educational productions for the **Educational Broadcasting System's** "Survival English" program
- instructed K to G12 students in conversation, reading, pronunciation, grammar, writing, vocabulary, listening, speaking, and TOEFL / SAT prep

POLY School
Gyeonggi-do, Korea

EBS – Survival English
Seoul, Korea

Elite Institute
Seoul, Korea

Public School Teacher (1995 to 2001)

- taught evening adult education classes in *Introductory Website Design*, *Introduction to the Internet*, and *Internet Security*
- taught and assisted disabled students and collaborated with parents and other educators to develop Individualized Education Programs (IEPs)
- taught and supported learning disabled students (G2 to G5) in the elementary Resource Room
- instructed senior high school students (G10-12) in English Literature and Writing

Red Deer Public Schools
Red Deer, AB
Canada

Bashaw School
Bashaw, AB
Canada

EDUCATION

- **Master of Educational Technology (MET)**
A+ average; (92.9% GPA)
Interest areas: E-learning; M-learning; Constructivist Pedagogy
University of British Columbia
Vancouver, BC, Canada
2013 to 2015
- **Certificate in English Language Teaching to Adults (CELTA)**
Total Hours: 135
Course location: Global Village, Vancouver, BC, Canada
Cambridge University
Cambridge, England
June to July, 2008
- **Bachelor of Education (Honours)**
Major: Secondary Education; Specialization: English
Courses were completed at Canadian University College (now Burman University), Lacombe, AB
Union College
Lincoln, NE, USA
1990 to 1994

Awards and Scholarships

- **Louise McKinney Post-Secondary Scholarship** -- for ranking as top student, with a Grade Point Average (GPA) of 4.000, in the first year Education class (Canadian University / Union College, 1992)
- **English Department Award** -- for excellence in language & literature studies (Canadian University / Union College, 1993)

TECHNICAL SKILLS (*partial list*)

Adaptive Learning Technologies	Rubric-based Assessment Design
Universal Design for Learning (UDL)	Tutorial / Screencast Planning and Production
Audio Production / Video Editing / Voiceovers	Learning Management Systems (Canvas, Moodle, etc.)
Open Education / Competency-based Assessment	Synchronous / Asynchronous Distributed Learning Tools
Web Design / Joomla / WordPress / Dreamweaver	Adobe Products / Social Media / Mobile Apps / Web 2.0
Articulate Storyline 2.0 / Camtasia Studio / PowerPoint	MS Office / Google Apps / Multimedia and Design Tools

STATISTICAL SUMMARY OF EXPERIENCE

- ✓ 10+ years of adapting various technologies in both face-to-face and online learning environments
- ✓ 10+ years of multimedia production, including interactive video tutorials, animation, voiceovers, etc.
- ✓ 10+ years of designing and implementing learning activities for a wide range of student needs, interests, abilities
- ✓ 9+ years of immersion in Asian culture and teaching international students from all over the world
- ✓ 8+ years of teaching university students, adult language learners, small business owners, and other educators
- ✓ 6+ years of integrating technology and creating blended learning environments in higher education
- ✓ 5+ years of facilitating and enhancing the learning experiences of disabled learners